



JEMIMA



Theology Tutor

Education

BA (Hons) Theology, Religion, and the Philosophy of Religion – University of Cambridge
October 2018 – present

- Penultimate Year
 - Papers studied: Classical Arabic; Islam; Philosophy and Ethics; Christianity in China and the Middle East
- First Year Results:
 - First Class Honours (*May 2019*)
 - Ranked fourth in cohort

Chinese Immersion Programme – Peking University *August – December 2017*

- Full-time (Mandarin) Chinese Immersion Track
 - Oral Chinese (*speaking and listening*) – ‘A’, 92%
 - Written Chinese (*reading and writing*) – ‘A’, 93%
- Attained HSK 5, denoting professional-working proficiency in Mandarin

International Baccalaureate *September 2015 – June 2017*

- *Total:* 45/45 points
 - *Higher Level:* Economics (7), English (7), History (7)
 - *Standard Level:* Biology (7), (Mandarin) Chinese B (7), Mathematics (7)

Teaching Experience

- I have conducted mock Oxford and Cambridge interviews for students applying to study Theology, Philosophy, and Asian and Middle Eastern Studies.
- I undertook a two month-long course run by Talent Kids to hone my tutoring skills. The course involved being assessed on writing lesson plans and presentations, and online tutoring.
- I tutor Chinese students learning English as a second language.
- I give private, online tuition to students studying IB Economics. Under my tuition, my students have achieved increases in their overall grades, in one case from a grade 4 to a grade 7 (out of 7) and in another, from a 5 to a 7.
- I have taught two vacation review courses in IB Economics. These courses are in-person, two day workshops, covering, classroom-style, content of the syllabus.





- I taught primary school children English and sat in on other classes as a Classroom Assistant.

Theology Tuition Approach

My approach is always to tailor my tuition to the student's individual needs. This means a consultation at the beginning of the process to build a rapport with the student and to discuss their strengths, weaknesses, and where they feel they need most help. After that, I am able to build an individualised plan for the student that will enable them to get the most out of our classes.

For university applications specifically, I can help at every stage of the process where needed. I can review Personal Statements and other submissions. For admissions tests, I like to build up my students' critical skills, for example, how to structure essays on the spot and improving their verbal reasoning, and then put these skills into practice using past paper questions. I am experienced in conducting mock interviews (both Theology-specific and more general Oxbridge interviews), and will do this, and give detailed feedback to the student to help them improve. Finally, having gone through this process myself, I understand how daunting it is. Therefore, as well as building up the critical skills, I also hope to share my own experiences and help build my students' confidence, as I think this is a vital component of succeeding in the university application process.

