



AMBER



History and English Tutor

Education

University of Oxford: BA History (2016-2019); First Class Graduate; Gibbs Prize winner for top-five rank in the History Faculty; 81 in the HAT (upper 2.5%)

A-Levels: English Literature (A*), History (A*) and French (A)

GCSEs: Biology (A*), English Language (A*), History (A*), Physical Education (A*), Chemistry (A), English Literature (A), French (A), Maths (A), Physics (A), Religious Studies (A), Spanish (A)

Teaching Experience

I have taught English to a diverse group of pupils, ranging in age and ability, with both Oxbridge Programmes and Love Volunteering (Lovvol). During the Lovvol Inspiring Futures Programme, I talked to high school students about Oxbridge applications and the tutorial system, and answered questions that they had on applying.

At Oxford, I have also acted as a Student Ambassador on open days and school visits, leading on mock tutorials for local comprehensive students. This entailed presenting students with historical documents, such as images and speeches, and engaging them in analysing and contextualising their items. I helped them to think critically about the sources and their contexts, and led a debate about meaning and purpose.

History Tuition Approach

What I found most useful when practicing for the HAT was having someone to share ideas with and to challenge my conclusions. The same stood for excelling in A-Level History: to go above and beyond means thinking critically, challenging not accepting all conclusions, and offering alternatives. I would centre these premises as a History tutor for GCSE students onwards, helping them to consolidate their understanding of a period, context or society whilst practicing strong exam technique, bouncing ideas and challenging conceptions.

English Literature Tuition Approach

English is a subject which requires creativity, strong analysis and attention to detail. I will bring a wide knowledge of texts and literary periods to this subject, allowing students from GCSE to university applications the space to think creatively whilst ensuring that they hit assessment criteria and focus on in-depth analysis.

