ORLAITH



English Tutor

Education

University of Oxford: BA English (2017-)

A-levels: English Literature (A*), History (A*), French (A*), EPQ (A*)

Teaching Experience

I have done tuition work since I was 15, gradually building up from KS2 verbal reasoning to A-level and beyond.

I passed the 11+ regions (Buckinghamshire, Berkshire, and Slough) and have helped students prepare for over two years. This included going through student's homework, marking their tests and explaining corrections with them 1-on-1. I've covered Maths, Comprehension and Literacy, and Verbal and Non-verbal Reasoning skills and have a range of books series I'm comfortable with.

I've also carried out online A-level tuition for the past year, having weekly meetings based on class work or developing writing skills.

Regarding university applications, I've hosted an Oxbridge Application day at my secondary school which included a Q&A section, a Personal Statement workshop and Interview advice. Currently I am tutoring a student who is applying to study English at Oxford University.

English Tuition Approach

I am happy to help with writing Personal Statements, preparing for aptitude tests (I did the ELAT) and interviews (Oxford and UCL), as well as general support with critical reading and developing writing skills.

Usually, I would spend initial sessions going through school work such as essays, and what could be improved in their technique and writing. With previous students, I've helped plan essays, mark essays/practice exams, organise revision mind maps and discuss wider reading. A few sessions on 'close' reading, looking at a few extracts in detail, is also often helpful. Help with applying to universities will build off of this framework and I can use my experience as an Oxford student and Interview Week helper to suggest reading lists and research or how to approach personal statements/interviews.

I'm also happy to go through practice aptitude tests with students – we would do this by discussing how to interpret the questions and pick one, bring in relevant reading and structure an answer.