



## JENNY



### *Psychology Tutor*

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#### **Education**

University of Cambridge: BA (Hons) Psychological and Behavioural Sciences (2018-2021)

A-levels: Maths (A\*); Psychology (A\*); Chemistry (A)

GCSEs: Maths (A\*); Further Maths (A\* with distinction); French (A\*); Music (A\*);

Drama (A\*); English Language (A); English Literature (A); Dual Award Science (AA);

Religious Studies (A); History (A); ICT (A); Computer Science (A); DT - Graphic Design (A)

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#### **Teaching Experience**

Over the past couple of years, I have earned around 300 hours of tuition experience.

I've helped 10 other students with university applications who have gained places at top universities including 2 for Psychology at Cambridge who received offers this year. I have tutored applicants in personal statement writing, the PBSAA and interviews.

I privately tutored 3 students in Maths and Science GCSE in their Year 11 (2017/18); their test grades in school improved from an average of about 4 (a D grade) to a consistent 7 or higher (an A grade).

In school I also mentored several students in GCSE and AS Chemistry for the two years I was in the sixth form, and I also set up and ran several Psychology revision sessions for the A Level classes.

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#### **Testimonials**

“I can't express enough how amazing of a tutor Jenny is she's definitely worth it!” – A Level Psychology

“Jenny is an exceptionally talented, intelligent and warm young woman, especially in the context of an academic environment.” – AS Chemistry pupil

“Jenny truly deserves to be called outstanding; she can work under pressure and is incredibly reliable, whilst also being a lovely person too! I have no doubt that she will be a great commendation for any student she will teach in the future and recommend her to you without a single reservation.” – Parent of GCSE Maths Science pupil





“Jenny is an amazing tutor she has helped me so much and I can honestly say she has saved my A-level maths grade. In the beginning of year 13 I was predicted and E grade, however, after only a few sessions with Jenny I improved drastically, and I am currently in with the chance of an A grade.” – A Level Maths pupil

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### **Tuition Approach**

My sessions aim to teach beyond the specification to help my pupils understand the reasoning behind what they are learning; I also try to teach how to work effectively so that even when I'm not around they're able to work at their best! Lessons will start with an introductory session in which I introduce myself and my methods and we discuss specific problem areas, trying to create a lesson plan to focus on larger problems first and effectively. In this first session we will also start on one of these identified areas so that you can see how my methods work in practice and whether or not you agree with them.

'My methods' include: the setting of questions between sessions to keep up practice and so that I can assess improvement over our sessions; going beyond the syllabus' explanations so that my pupils have little to no difficulty with applied questions; doing a little bit of work every day so that we are not out of practice when it comes to exam season - this also means that if you are ill one day or not feeling up for work, there is not as much of a negative consequence as you have put in work every other day. We will also discuss ideas around the subject, with you explaining what you understand of the topic, and we can make games out of the work if that would help you with your learning, as it is most important that whatever methods I use are adapted for YOU. These are just a few examples of techniques that I use for my own exams and I have seen success in both my results and those of my pupils.

